



## Feedback from children about Early Reading and Phonics in Reception July 2023

### General questions about Early Reading and Phonics

<b>What is Phonics about?</b>
*We learn to read and know the sounds. *We look at the flashcards and sounds on the cards.
<b>Why is Early Reading and Phonics important?</b>
*Phonics helps us learn to read. *So we can read books and enjoy them.
<b>Tell me about your favourite part of phonics lessons and why you enjoy this.</b>
*Sounding out words is my favourite part. *Writing the words in our books.
<b>How do you know if you are doing well in Phonics?</b>
*By trying hard. *The teacher tells us. (children needed some prompting with this)
<b>What happens if you are finding Phonics difficult?</b>
*You can keep trying. *The teacher can help us. *You can practise at home. *Your friends might help.
<b>What do you need to do to improve your learning in Early Reading and Phonics?</b>
*Practising at home. *Reading at home.
<b>What can you tell me about some of the work you have done in Phonics lately?</b>
*Children shared various different graphemes and phonemes relevant to the phase they are presently on.
<b>How does Phonics help you in other lessons or link to other areas of school?</b>
*It helps us with reading.

### Subject specific questions about Early Reading and Phonics

<b>Terminology</b>
*Phoneme – children were unsure Grapheme – children were unsure Digraph – two letters that make one sound Trigraph – three letters that make one sound Blending – saying the sounds together, with prompting it was established that this meant to put them together into a word # Segmenting – children were unsure
<b>Can you tell me about some of your favourite books or what you have been reading lately?</b>
*We read The Three Little Pigs. *We read The Billy Goats Gruff – the child went on to give an accurate summary of the story. *Goldilocks *Jack and the Beanstalk *The Gruffalo.

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

### Action to take as a result of Pupil Feedback on Phonics

\*Continue to provide children with opportunities in terms of early reading and phonics.

\*Ensure meanings of terminology such as phoneme, grapheme, segmenting and blending are explained and made to clear children as they occur within phonics sessions.

\*Continue to emphasize to children the importance of reading and how phonics helps to unlock this for them.

\*Emphasize vocabulary relating to authors and illustrators so children will be more able to talk about favourite stories and favourite authors.

**Next Pupil Feedback review: Summer Term 2024**

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